

Mrs. Nugent's Summer Reading Bingo Challenge

What's the Challenge?

This summer, join the *Summer Reading Bingo* adventure! Students will choose a book from the list provided by Mrs. Nugent and complete a fun Bingo challenge for exciting rewards.

Whether you're reading for fun, stretching your thinking with nonfiction, or aiming for the full board — there's something for everyone!

Basic Guidelines

- Students must **choose books from Mrs. Nugent's approved list**.
 - Please do not choose books that you have read before.
- Books may be **purchased or borrowed** from the public library.
- Students must read the book. Audio books are not permitted.
- For each book read, students must write a **4–6 sentence paragraph** explaining their favorite part.
- A **parent must sign and date** the paragraph to confirm completion.
- Completed Bingo boards and book responses are due **on the first day of school**.

PARENTS-About the Book List

The attached book list is **exhaustive**, meaning all book choices for the summer assignment must come from it. However, we recognize that every child is unique in their maturity and understanding. **You, as the parent, have the final say** in what is appropriate for your child.

We encourage you to:

- Review the book list with your student.
 - Talk through what titles might interest them.
 - Help guide them to a book that is age-appropriate and aligns with your family's values. A few resources that are helpful are
 - pluggedin.com
 - commonsensemedia.org
 - Encourage them to choose a book they will feel confident and successful in completing.
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Challenge Levels & Rewards

♦ Option 1: Read 1 Book (Any type from Mrs. Nugent's book list)

- Complete **one Bingo row** (sideways, vertical, or diagonal).
 - **Choose 3 Specialty Passes**
 - Finish the entire Bingo board for a **Dinner Out on Mrs. Nugent** 🍽️
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♦ Option 2: Read 1 Nonfiction + 1 Fiction Book (Any type from Mrs. Nugent's book list)







- Complete **two separate Bingo rows** (one per book).
 - Earn **6 Specialty Passes**
 - Finish both full boards for a **Dinner Out on Mrs. Nugent**
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♦ Option 3: Read 2 Nonfiction Books (Any type from Mrs. Nugent's book list)

- Complete **two separate Bingo rows** (one per book).
 - Earn **7 Specialty Passes**
 - Finish both full boards for a **Dinner Out on Mrs. Nugent**
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Specialty Pass Options (*subject to availability*)

Students may choose from:

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|--|--|
| •  Dress Down Pass | •  Assignment Delay Pass (1 extra day to turn in an assignment, no points lost) |
| •  Ice Cream from Lunch | •  Preferred Seating for a Day |
| •  1 Membean Pass (good for 1 marking period) | |
| •  1 Read Theory Pass (good for 1 marking period) | |
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How to Submit

1. Complete your Bingo row(s) by reading and meeting location or challenge goals.
 2. Write your 4–6 sentence paragraph about your favorite part of the book.
 3. Have a parent/guardian **sign and date** the paragraph.
 4. Bring your signed paragraph(s) and completed Bingo board(s) to school **on the first day!** Be sure your **name** appears on all papers and they are stapled together.
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Pro Tip for Parents:

Support your reader by helping them stick to a reading routine, visit the library regularly, or even read alongside them! Let's make summer reading fun, creative, and rewarding.

Happy Reading!

—Mrs. Nugent

NUGENT READING LIST-Bible Study and Devotional Reading

Bible Reading: **Genesis** 1-11 AND **Ecclesiastes** all

Bible Reading: **John** all

Bible Reading: **Matthew** all

A Young Man's Guide to Discovering His Bible -by Jim George

A Young Woman's Guide to Discovering Her Bible -by Elizabeth George

The Bare Bones Bible Handbook for Teens -by Jim George

How to Read the Bible for Kids – by Terry Muck

(A kid-friendly guide to understanding the Bible's message and how to read it well.)

God's Word for You: Understanding the Bible for Kids – by Erin Healy

(Clear explanations of how to read and apply Scripture.)

Faithgirlz! Bold: Living Your Faith Out Loud – Group of authors

-Resource for MANY different other resources for teen girls.

(Encourages girls to be bold in faith and actions.)

Can I Really Trust the Bible? – Sean McDowell

(Answers questions about biblical reliability with evidence.)

Stomping out Fear -by Niel T. Anderson, Dave Park, and Rich Miller

(Many teens drag through their lives weighed down by fear, worried about being unloved, and walled off by a sense of isolation. Learn biblical tools to help you navigate these emotions to find victory through Jesus.)

The Bondage Breaker Youth Edition -by Dave Park, Neil Anderson

(Teens face ever-growing obstacles to Christ centered living -cyberbullying, gender confusion, and more -it's more important than ever for teens to be equipped with relevant and biblical teaching to take courage, stand firm, and find ultimate freedom in Christ.)

NUGENT READING LIST-Christian/Apologetics

Cold-Case Christianity for Kids – J. Warner Wallace & Susie Wallace
(Detective-style apologetics, building confidence in the evidence for Jesus.)

God's Crime Scene for Kids – J. Warner Wallace & Susie Wallace
(Encourages thinking like a detective to defend the faith.)

The Case for Christ for Kids – Lee Strobel
(A kid-friendly exploration of the evidence for Jesus' life, death, and resurrection.)

The Case for a Creator for Kids – Lee Strobel
(Explores evidence for God as Creator, strengthening faith.)

Called to Defend: An Apologetics Handbook for the Middle School Student – Valerie Thur
(Q&A style, tackling tough questions with clear, biblical answers.)

Live Original: How the Duck Commander Teen Keeps It Real and Stays True to Her Faith – Sadie Robertson
(Encourages boldness in faith and authenticity.)

Don't Check Your Brains at the Door! – Josh McDowell & Bob Hostetler
(Myth-busting Christian worldview, helping kids think critically.)

Toxic Empathy: How Progressives Exploit Christian Compassion -by Allie Beth Stuckey

The Secular Creed: Engaging Five Contemporary Claims -by Rebecca McLaughlin

Mere Christianity for Kids – C.S. Lewis, adapted
(Classic apologetics made accessible for young readers.)

The Reason for God for Kids – Timothy Keller, adapted
(Explores big questions about faith and doubt.)

Start Here: Doing Hard Things Right Where You Are – Alex Harris & Brett Harris
(A version of Do Hard Things written directly for middle schoolers — practical, relatable, and motivating.)

Start Thinking Like Jesus: Make Right Choices Even When It's Hard – John E. Parsons
(Helps middle schoolers think about making godly decisions in daily life.)

NUGENT READING LIST- Identity and Confusion

Gay Girl, Good God: The Story of Who I was, and Who God Has Always Been -by Jackie Hill Perry

Holy Sexuality and the Gospel: Sex, Desire, and Relationships Shaped by God's Grand Story -by Christopher Yuan

Out of a Far Country: A Gay Son's Journey to God. A Broken Mother's Search for Hope -by Christopher Yuan

Five Lies of Our Anti-Christian Age -by Rosaria Butterfield

Transgender to Transformed: A Story of Transition That Will Truth Set You Free -by Laura Perry Smalts

NUGENT READING LIST-Colson Center for Biblical Worldview

A Student's Guide to Culture - by John Stonestreet and Brett Kunkle

"Another Gospel? A Lifelong Christian Seeks Truth in Response to Progressive Christianity" -by Alisa Childers

"Live Your Truth and Other Lies: Exposing Popular Deceptions that Make us Anxious, Exhausted, and Self-Obsessed" -by Alisa Childers

Seeking Allah, Finding Jesus: A Devout Muslim Encounters Christianity -by Nabeel Quersehi

No God but One: Allah or Jesus? A former Muslim Investigates the Evidence for Islam and Christianity -by Nabeel Quereshe

Becoming Elisabeth Elliot -by Ellen Vaughn

(Elisabeth Elliot was a young missionary in Ecuador when members of a violent Amazonian tribe savagely speared her husband Jim and his four colleagues. Driven by a desire to show the transformative love of Christ to the tribe, Elisabeth took her toddler, snakebite kit, Bible, and journal and returned to the jungle tribe that killed her husband.)

NUGENT READING LIST-ANSWERS IN GENESIS

Modern Marxism -by Patricia Engler

(Learn how to spot Marxism in our current culture and develop a biblical strategy to respond to the false messaging of Marxism.)

Woke Injustice -by Bryan Osborne

(Exploration of how Critical Race Theory (CRT) and the broader “woke” ideology are distorting the true gospel. Get equipped to discern and defend the unchanging truth of God’s Word.)

The Lie-Unraveling the Myth: Evolution/Million of Years -by Ken Ham

(Explore why Genesis remains critical to presenting the gospel, how the creation accounts impacts understanding of Scripture, and why evolution cannot fit within the biblical timeline of history.)

One Race One Blood -by Ken Ham and Dr. Charles Ware

(Scripture reveals that God created one race. This book helps to navigate through the the negative effects that evolution has had on the history of the US, including slavery, the Civil Rights movement, and beyond.)

Pocket Guide Series

- Social Issues
- Should Christians believe in an Old Earth
- The Bible
- The Global Flood
- Evolution and Darwin
- Human Missing Links
- A Young Earth
- Dinosaurs
- Astronomy
- Logic & Faith
- The Human Body

Prepare to Thrive Leader Guide- by Patricia Engler

(Equip students to think biblically as they encounter the various lies of this world.)
Newbery Award Books

NUGENT READING LIST- Newbery Honor Books

A Single Shard by Linda Sue Park (2002)

Historical fiction set in 12th-century Korea; perseverance and craftsmanship

The Whipping Boy by Sid Fleischman (1987)

Quick read with clever humor and moral growth

Everything on a Waffle by Polly Horvath (2002 Honor)

Eccentric, clean, and funny;

Where the Mountain Meets the Moon by Grace Lin (2010 Honor)

Chinese folklore fantasy; no movie

Princess Academy by Shannon Hale (2006 Honor)

Fantasy about education and leadership; no movie

Penny from Heaven by Jennifer L. Holm (2007 Honor)

1950s Italian-American family story;

Inside Out and Back Again by Thanhha Lai (2012 Honor)

Vietnamese immigrant experience in verse;

Breaking Stalin's Nose by Eugene Yelchin (2012 Honor)

Life in Soviet Russia told from a child's perspective;

Three Times Lucky by Sheila Turnage (2013 Honor)

Small-town mystery with quirky humor;

The Penderwicks by Jeanne Birdsall (2005 Honor)

Modern classic family story;

Al Capone Does My Shirts by Gennifer Choldenko (2005 Honor)

Set on Alcatraz, funny and heartfelt;

NUGENT READING LIST- CONTINUED- Newbery Honor Books

Hattie Big Sky by Kirby Larson (2007 Honor)

WWI-era homesteading girl;

Lily's Crossing by Patricia Reilly Giff (1998 Honor)

WWII backdrop, friendship, and inner growth

A Girl Named Disaster by Nancy Farmer (1997 Honor)

Survival tale set in Mozambique; strong female protagonist

The Great Gilly Hopkins by Katherine Paterson (1979 Honor; still widely read after 1980)

Tough character, softening through belonging; advanced character development

Getting Near to Baby by Audrey Couloubis (2000 Honor)

Emotionally resonant exploration of grief and healing

Loud Silence of Francine Green by Karen Cushman (Not a Newbery but Newbery-quality; acclaimed)

(Set during the Red Scare; encourages moral thinking and courage)

Blue Willow by Doris Gates (Classic; not honored but well-respected)

Themes of poverty, hope, and quiet perseverance

Yolonda's Genius by Carol Fenner (1996 Honor)

Urban setting, family loyalty, and strong female lead

The Watsons Go to Birmingham – 1963 by Christopher Paul Curtis

Historical context with humor; thoughtful but age-appropriate

Moccasin Trail by Eloise Jarvis McGraw

Identity, frontier life, and cross-cultural themes

Turtle in Paradise by Jennifer L. Holm

Great Depression setting; layered but accessible

Letters from Rifka by Karen Hesse

Immigration story with rich cultural and emotional insight



READING BINGO

Name: _____

Book Title: _____ Book Author: _____

Read a chapter aloud to a friend (young or old!)	Read a chapter in your room.	Read a chapter under your kitchen table.	Read a chapter under a tree.	Read a chapter to a parent.
Read a chapter outside on a blanket.	Read a chapter at a park.	Read a chapter on the front steps of your house.	Read a chapter in the bathtub (no water!)	Read a chapter at a picnic table.
Read a chapter on a rainy day inside.	Read a chapter to a parent.	FREE SPACE	Read a chapter by a playground.	Read a chapter at a library.
Read a chapter to a parent.	Read a chapter to an animal.	Read a chapter to a pet rock or plant.	Read a chapter to a parent.	Read to yourself in the mirror.
Read a chapter by the lake or a little pool.	Read a chapter at a café or a coffee shop.	Read a chapter to a parent.	Read a chapter in a place of your choosing.	Read a chapter in the basement.



SUMMER READING BINGO RESPONSE #1



Student Name: _____

Book Title: _____ Author: _____

Date book completed: _____

Directions: Hand write a four to six sentence paragraph explaining what you learned and/or what your favorite part of the book was. This paragraph should come from your own critical thinking and should not be outsourced to Google or AI.



Parent Signature Section

Book Title: _____

Parent/Guardian Signature: _____

Date: _____



I have reviewed my student's paragraph and support their chosen book as appropriate.



READING BINGO

Name: _____

Book Title: _____ Book Author: _____

Read a chapter aloud to a friend (young or old!)	Read a chapter in your room.	Read a chapter under your kitchen table.	Read a chapter under a tree.	Read a chapter to a parent.
Read a chapter outside on a blanket.	Read a chapter at a park.	Read a chapter on the front steps of your house.	Read a chapter in the bathtub (no water!)	Read a chapter at a picnic table.
Read a chapter on a rainy day inside.	Read a chapter to a parent.	FREE SPACE	Read a chapter by a playground.	Read a chapter at a library.
Read a chapter to a parent.	Read a chapter to an animal.	Read a chapter to a pet rock or plant.	Read a chapter to a parent.	Read to yourself in the mirror.
Read a chapter by the lake or a little pool.	Read a chapter at a café or a coffee shop.	Read a chapter to a parent.	Read a chapter in a place of your choosing.	Read a chapter in the basement.

SUMMER READING BINGO RESPONSE #2

Student Name: _____

Book Title: _____ Author: _____

Date book completed: _____

Directions: Hand write a four to six sentence paragraph explaining what you learned and/or what your favorite part of the book was. This paragraph should come from your own critical thinking and should not be outsourced to Google or AI.

Parent Signature Section

Book Title: _____

Parent/Guardian Signature: _____

Date: _____

☒ I have reviewed my student's paragraph and support their chosen book as appropriate.